

Monday November 24, 2014- Chapter 16 Pre-Assessment

Define the following terms.

- Declaration of Independence
- Toussaint L'Ouverture
- First Industrial Revolution
- George Stephenson
- Battle of Waterloo
- Napoleonic Code
- *Laissez-faire*
- Thomas Edison

Monday December 1, 2014- Chapter 16 Lesson 1 Pre-Assessment

- What happened at the Boston Tea Party?
- Why did France help the Americans during the American Revolution?
- Who led the Revolution in Haiti?
- What do the following three individuals have in common, Simón Bolívar, José de San Martín and Bernardo O'Higgins?

Tuesday December 2, 2014-Map Study Time (5 minutes)

Wednesday December 3, 2014- Chapter 16 Lesson 1 Review

- What led the colonists to stage the Boston Tea Party?
- Why did France decide to form an alliance with the Americans?
- How was the revolution in Haiti different from the American Revolution?
- Why did the people of Latin America struggle against Spanish rule?
- What inspired the people of Central America to revolt against the Spanish?
- Who were the leading figures of the South American revolutions and what did they accomplish?

Thursday December 4, 2014- Chapter 16 Lesson 2 Pre-Assessment

- How was French society divided up?
- Why would other European rulers be frightened by the French Revolution?
- What was the Reign of Terror?
- What is the French law still based on?
- What happened at the Battle of Waterloo?

Friday December 5, 2014- Chapter 16 Lesson 2 Review

- What were the three estates into which France was divided? Who belong to each of them?
- Why would other European rulers be frightened by the French Revolution?
- Describe the Reign of Terror.
- What was the Napoleonic Code and how did it affect the lives of women?
- What were Napoleon's major conquests in Europe?

Monday December 8, 2014- Chapter 16 Lesson 3 Pre-Assessment

- What is the domestic system?
- What advances did George Stephenson and Robert Fulton make?
- What were the conditions like for workers in the early industrial revolution?

Tuesday December 9, 2014- Chapter 16 Lesson 3 Review

- Summarize how the factory system was different from the domestic system.
- Why was Great Britain able to get an early lead in the Industrial Revolution?
- Describe the working conditions in the factories in the early Industrial Revolution.
- Why did so many people in Europe move to cities in the first half of the nineteenth century?

Thursday December 11, 2014- Chapter 16 Identification Practice Part 1

Outline the descriptions of the following terms.

- Boston Massacre
- American Revolution
- Marie Antoinette
- Bastille

Friday December 12, 2014- Chapter 16 Lesson 4 Pre-Assessment

- What was the Second Industrial Revolution based on?
- Who developed the assembly line?
- What does *laissez-faire* mean in English? (direct translation)
- How did conditions for workers improve?
- Define socialism.

Monday December 15, 2014- Chapter 16 Lesson 4 Review

- How was the Second Industrial Revolution different from the first?
- What effects did the assembly line have on the manufacturing process?
- Why did reformers reject *laissez-faire* ideas?
- How did people try to improve conditions for workers?
- How were Karl Marx's ideas different from those of many other socialists?

Tuesday December 16, 2014- Chapter 16 Identification Practice Part 2 & Timeline Practice

Outline the descriptions of the following terms.

- James Watt
- Robert Fulton
- capitalism
- Karl Marx

Place the following events in chronological order.

- France tries to reclaim Haiti.
- Father Miguel Hidalgo asks villagers to revolt against the Spanish Rule.
- Declaration of Rights of Man and Citizen is created.
- The factory system replaces the domestic system.
- Robert Fulton sails up the Hudson River on the first steamboat.